**Highland Middle School Period 3**

|  |  |  |  |
| --- | --- | --- | --- |
| Grade Level: 6th grade | | Lesson Length: 10-12 minutes | |
| Major Concept Focus | Warm-up | | |
| National Standard(s) |  | | |
| Materials Needed | 1. Standard of Excellence book 1  2. Lesson plan | | |
| Literature Titles &  Media Source (if any) | Standard of Excellence book 1 | |  |

**Objectives:**

1. The students will perform breathing exercises with verbal instruction as a.
2. The students will review each note learned in class.
3. The students will perform exercise from my vocal model on their instruments.

**Planned Sequence:**

**Introduction:** Greet the students and instruct them to assemble their instruments.

**Objective 1:** Students will perform breathing exercises with verbal instruction as a class and review the new exercise learned in the previous lesson.

* + Instruct students to place their instruments in their laps or in a safe place.

[Percussion alternate right and left during this section]

* + - Instruct ensemble to breathe in for 4 and out for 4.
    - Instruct ensemble to breathe in for 2 and out for 2.
    - Instruct Ensemble to breathe in 1, out 1.

**Objective 2:** Students will review each note learned in class.

* Starting with note 1, ask the ensemble to play the note together.
  + Listen for any discrepancies among the ensemble, isolate and correct it.
* Continue with each pitch one at a time.
* After moving through all 5 notes, begin audiation exercises.

**Objective 3:**  Students will perform exercises from my vocal model on their instruments.

[Percussion is to use familiar exercises with rudiments]

* **U**sing the number system they are familiar with, model vocal patterns and ask students to play it back.
* If time allows, ask a student to pick a 3 or 4 note pattern.